

Junior/Senior Service Projects

The Project: At the beginning of their junior year, CORLHS students are expected to design a service project, establish a plan for implementation, and complete the service project by the end of the 3rd quarter of their senior year. Students must satisfactorily complete the project in order to graduate.

The Goals: of this project are to . . .

- To instill an attitude that values service to God's creation and God's created beings and motivates you to continue providing volunteer service to others.
- To develop an appreciation for the service that others provide to our community.
- To infuse an understanding of the complexities involved with designing and carrying out a project of this magnitude.
- To cultivate leadership and responsibility qualities.

The Steps:

- 1) Decide whether to work alone or with a partner. Please note: Partnerships must be approved by Mr. Duensing. Partnerships will only be approved if I feel that they can be productive and equal and would not be negatively affected by a possible change in the relationship. Partners must be in the same class. Partnerships will face more scrutiny in terms of the time requirements than those students working individually.
- 2) Select a project. Search for a "need" within your church or community. Ask around. Search the internet for ideas. Come up with a project that meets the requirements. See below for requirements.
- 3) Write a plan explaining the need, the scope of the project, and how the project will be accomplished. List the estimated hours needed and the planning and completion schedule. The more details the better. If the project includes a cost, the means of securing those funds must be included in the plan. If you have questions, ask. Get the idea approved before you invest lots of time in creating the plan.
- 4) Submit the plan for approval. I have to approve the plan.
- 5) Once the plan has been approved, begin the project.
- 6) Complete the project.
- 7) Write a thank you to anyone who helped you with the project.
- 8) Submit the summary report by the end of the third quarter of your senior year.
- 9) Graduate! This project must be satisfactorily completed as part of the CORLHS graduation requirements.

The Details / Requirements:

- The project is to include approximately 50 hours of work (100 for partnerships). These hours can include planning and implementing the project. The time spent designing the plan and submitting it for approval does not count.
- Seniors who did not begin the project their junior year because of transfer will be expected to complete a project, but the scope can be significantly smaller. Twenty hours of work will be expected.
- The project should include some work to be completed throughout the remainder of your junior year, over the summer between your junior and senior year and into your senior year. The project should be completed by the end of the third quarter of your senior year.
- A summary report must be submitted at the end of the project. The summary report must include:

- A list of the hours spent.
- A list of any costs involved.
- A list of all people involved in the project.
- A detailed account of the steps involved and how the actual project compared to the approved plan.
- An essay reflecting on the experience and what you learned from it (must be at least two pages, double spaced, 12-point font, 1 inch margins). Include the challenges and rewards of the project.
- Pictures of the project (at least three)

The Projects: Students are encouraged to be creative in designing a project. They are encouraged to find a "need" within their community and/or church and seek to support or fill that need. Projects may be a part of a larger effort (such as Habitat for Humanity) but require that the student must be involved in the overall project on an intimate basis (must serve on a planning committee or be responsible for a certain portion of the overall project). Purely fundraising efforts (i.e. raising money for AIDS research) should be avoided. The following are ideas of projects:

- Adopting a shut-in – visit monthly, provide goodies, help with cleaning or house projects, etc.
- Vacation Bible School – Be in charge of one aspect such as arts and crafts. Work with the planning committee, design art projects that fit the theme and engage children, gather materials, lead the projects.
- Relay for Life – Work with the planning committee and be in charge of one aspect such as clean up, plus secure volunteers for a team, get volunteers to seek pledges, participate in event.
- Beautification Project – Plan details to beautify a church, park, etc. Could include seeking approval from council, securing other volunteers, gathering materials and equipment, completing the project which might include landscaping, cleaning, painting, etc.
- Habitat for Humanity – Take responsibility for one aspect (i.e. landscaping, interior painting, etc.) of building a house.
- Tutor / Teach lessons – Find an opportunity to tutor students or teach music or swim lessons at no cost.
- Work with another non-profit organization – Just putting in hours isn't sufficient though – you need to be responsible for something. So work with the Cultural Society on a big event and be in charge of set up and clean up. Work with a museum or library and be in charge of a new program.